



ARKANSAS DEPARTMENT OF EDUCATION

Alternative Methods of Instruction (AMI) Plan 2019 -2020 Application

District Information

District Name	Clinton School District	LEA Number	7102
City	Clinton	County	Van Buren
Superintendent	James T. Chalk	Phone	501-745-6000
Email	chalkj@clintonsd.org	Cell	479-787-8418

Individual School / Campus Name	Grade Level
Clinton Pre-School	Pre-K
Clinton Elementary School	K-5
Clinton Junior High	6-8
Clinton High School	9-12

Previous Information

Total number of days the district missed due to exceptional or emergency circumstances.

Total number of AMI days used

<u>2017-18</u>	<u>2018-19</u>
1	0
1	0

Submission Instructions:

- E-mail completed applications to ADE.AMIapplication@arkansas.gov
- The deadline for applications to be submitted is September 15th.
- Applications will be reviewed in the order they are received. Incomplete or partial applications will not be reviewed.
- Consult the AMI Guidance document for additional information regarding plan topics.
- Notification of status will be sent via email to the superintendent at the address provided above.
- Approval is granted for the current school year only. Applications must be renewed annually.

- A. If school is canceled due to an emergency or exceptional circumstance such as a contagious disease outbreak, inclement weather , or utility outage, explain the process by which the district shall determine if the school closure will be an AMI or make-up day.** Ballgames or other school events, lack of substitutes, or lack of bus drivers do not qualify as an exceptional circumstance.

AMI days will only fall into the category of situations beyond the district's control (Ex. Major absenteeism due to illness/disease, inclement weather, major catastrophe of buildings/safety, and power outages rendering facilities unusable). Decisions will be made in a collaborative fashion with input taken from all stakeholders, with the knowledge that the Superintendent will make the final decision. There may be exceptions or cases in which an AMI day is not possible. If there is not time for proper preparation, then the day will fall under the make-up category.

School Closure Decision Chart	
Indicators to determine the use of AMI day	Indicators to determine a make-up day
Factors beyond district's control: excessive absenteeism due to illness/disease inclement weather events major catastrophe to buildings safety issues power outages rendering facilities unusable	Factors within district's control: lack of substitutes/bus drivers state championship game appearance or other event affecting attendance death of a student /staff member
Preparation or advanced notice	No advanced notice of event
Stakeholder input	No time to involve stakeholder input
Plan communication and lesson preparation in place on district website and distributed to students and parents	Plan has not been communicated effectively and lessons are not ready to be distributed to students and parents
Superintendent Discretion	Superintendent Discretion

- B. Provide a description of the AMI assignments and materials used at each school within the district to effectively facilitate teaching and support learning for the benefit of the students. AMI Packets must be available on-line or have been sent home prior to designation of an AMI Day.**

The Clinton School District believes that learning happens everywhere, not just in the classroom. Clinton will use a variety of alternative methods of instruction (including technology-based and text-based) to provide instruction on days designated as alternative methods of instruction (AMI) days. The method of delivery may be altered, but the rigor and relevance will not.

Teachers will prepare lesson plans and activities that are both technology and text-based. If there is predicted inclement weather, activities will be sent home with students prior to an anticipated AMI day. These activities will include printed "blizzard bags" which may consist of project-based assignments relevant to current classroom curriculum and instruction. Technology-based assignments may be used and will be

administered through Google Classroom. Text-based assignments will be prepared and available in the event of power outages or other unforeseen circumstances. The assignments will be uploaded to the school's website (clintonisd.org) upon approval of the plan.

C. Describe how student attendance will be determined for an approved AMI day.

Attendance for an approved AMI day will be determined by the amount of work completed by on each AMI day. Assignments may be submitted electronically prior to returning to school or are due the day students physically return to school. Failure to submit assignments will result in the student(s) being considered absent for the AMI day.

D. Describe how the district will ensure implementation of Individual Education Programs (IEPs) for students with disabilities on AMI days.

Special Education AMI for Clinton School District

All students with disabilities in Grades Kindergarten through 12 will be a part of the district's Alternate Methods of Instruction in the following manner:

AMI Packets

- Students with disabilities who receive instruction in general education classes under indirect services will receive and complete the same AMI packets as their non-disabled peers with the accommodations written on individual IEPs. Special Education teachers assigned to Indirect students will check on AMI completion during the required weekly Indirect progress review.
- Students with disabilities who receive services in a resource room or a self-contained classroom for content area instruction (i.e. Math, Literacy, Science, and Social Studies) will receive AMI Packets from their special education teachers. The packets will be returned and graded by each special education instructor.
- Students with disabilities who receive speech language therapy will receive AMI packets from the therapist who provides therapy. Speech-language packets include activities from *Month by Month Artic Carry-Over Fun!* (Super Duper). These activities are open-ended and can be customized for specific skills such as auditory processing, fluency, sequencing, and answering WH questions. There are specific activities for each month of the year including different holidays in each month. Also included is a parent/helper letter explaining how to practice each skill at home.

Monitoring the AMI Process

- All Special Education teaching staff will be assigned a time period during AMI days when parents can reach out to ask questions regarding the AMI assignments.
- Therapy providers (Speech, Occupational therapy, Physical therapy, Mental Health therapy) will complete an informal assessment upon a student's return to school after AMI day(s) to monitor slippage in skills. The therapist will provide compensatory therapy when students show regression in skills.
- The AMI process for students with disabilities will be shared and discussed with parents during Annual Review Conferences each school year.

E. Describe how the district will communicate with parents and students the purpose and expectations for an AMI day. Please include the link to the website or social media where the information will be posted.

Upon approval of AMI days, the district will share its AMI plan with all of its stakeholders. This plan will be accessible via the school website and parent/teacher conferences. For each canceled school day deemed an AMI day, the school will notify all students and parents via the school website, the school's one-call system (ENotes), and Remind 101 which does not require internet access or even power to be accessed. All parents will be encouraged to sign up for the schools' Remind 101 updates and ENotes. Students specifically will be able to access their Google classroom accounts or refer to their take home "blizzard bag" for instructions and expectations for the AMI day.

School Website: clintonsd.org

Social Media: <https://www.facebook.com/clintonhighschool/>
<https://www.facebook.com/elementarycowsert/>
<https://www.facebook.com/ClintonJHYellowjackets/>

Twitter: @ClintonJrHigh
@JournalChs